

The Report Cards on Child & Youth Sex Trafficking Advanced Legislative Framework builds on the original Protected Innocence Challenge Framework, preserving the most fundamental components while including new policy priorities that reflect feedback and research from the field—particularly in the area of victim protections. The advanced framework will be used to grade the states next fall when we release the inaugural Report Cards on Child & Youth Sex Trafficking. As such, the 2021 legislative session is a critical time for your state to strengthen its laws before report cards and corresponding grades are issued.

So what is **DELAWARE**'s current score and what changes are needed? As of August 1, 2019, **DELAWARE HAD RAISED ITS GRADE FROM D TO B:**

DELAWARE

| 2019 | SCORE | GRADE | 10 | 20 | 15 | 5 | 22 | 14.5 |
|------|-------|-------|----|------|------|----|------|------|
| | 86.5 | B | 10 | 25 | 15 | 10 | 27.5 | 15 |
| 2011 | SCORE | GRADE | 10 | 25 | 15 | 10 | 27.5 | 15 |
| | 60.5 | D | 5 | 15.5 | 10.5 | 5 | 17 | 7.5 |

Delaware law criminalizes child sex trafficking without requiring proof of force, fraud, or coercion. The trafficking law also applies to buyers who patronize a victim

of sexual servitude but requires knowledge of the minor's victim status, limiting its usefulness for combatting demand. State law prohibits the criminalization of minors for prostitution offenses and provides for a specialized service response.

To support implementation of the Report Cards on Child & Youth Sex Trafficking Advanced Legislative Framework, our Policy Team will remain available to provide rapid, technical assistance to support legislators, advocates, and state agencies; technical assistance requests can be submitted [here](#).



To learn more about the Report Cards on Child & Youth Sex trafficking, visit our page: sharedhope.org/reportcards

Contact your legislators today about the Report Cards and important issues related to child and youth sex trafficking in your state by visiting our action center: act.sharedhope.org/reportcards