

JOB DESCRIPTION

CLASSIFICATION: Exempt/Salary

POSITION: <u>eLearning Instructional Designer</u>

EMPLOYMENT STATUS: Full Time -Telecommute

SUPERVISOR: Sr. Director of Training

ALIGNS CLOSELY WITH: Manager of Communications

Sr. Directors

FUNCTION:

The <u>elearning Instructional Designer</u> with Shared Hope International (SHI) supports our mission to create a national network of trained professionals to protect and serve victims of trafficking by creating dynamic and interactive e-Learning courses. This designer is responsible for developing and delivering on-demand and live virtual training, while partnering with others in the organization to ensure an excellent learner experience, and continuous improvement of our e-Learning approach.

ESSENTIAL DUTIES:

- Partner with subject matter experts and stakeholders to evaluate and define learning strategies
- Develop deep understanding of a diverse set of audience segments, produce learning objectives and recommended curriculum for each segment
- Develop highly interactive e-Learning courses and supporting materials using sound instructional design methodology and e-Learning best practices
- Develop knowledge assessments and simulation-style assessments based on learning objectives
- Identify, coordinate, and assemble multi-media assets for inclusion in courses. Use authoring tools, audio capture tools, and publishing skills to produce content that is engaging and visually appealing
- Work with Sr. Director of Training to transfer existing instructor-led curriculum to e-Learning format
- Deploy multi-media assets and e-Learning courses via our Learning Management System
- Produce, analyze and deliver reporting to measure learner progress, feedback, and e-Learning effectiveness
- Work with Marketing / Communications staff to plan and execute e-Learning promotional campaigns to ensure that learners know about our courses
- Stay current with digital learning trends and best practices
- Work independently in a fast-paced environment and produce high quality work by prioritizing multiple simultaneous projects. Manage project timeline and resources to ensure deliverables are completed within scope and on schedule
- Coordinate and manage learning content review cycles for initial content creation as well as periodic updates
- Administer our Learning Management System. Configure look/feel and behavior, and ensure learners and groups are correctly configured

• Provide responsive support to learners, answer questions, assemble and summarize actionable feedback, and provide learning system troubleshooting help to learners

REQUIRED QUALIFICATIONS:

- Minimum 5 years of development/training experience with an adult learning audience
- Minimum 3 years of experience creating dynamic, engaging, and interactive e-Learning
- Expert instructional design skills for e-Learning, live virtual classroom, self-study and blended approaches
- Demonstrated proficiency in building engaging, effective online learning programs and courses
- Advanced understanding and application of adult learning principles
- Visual/graphics design skills to ensure that courses, course promotional materials, and Learning
 Management System user interface are visually professional, engaging and appealing
- Strong technical aptitude and ability to work with design software. Experience with Articulate Storyline, Adobe Captivate or similar tool
- Hands on experience with SCORM, xAPI and Learning Management Systems
- Experience hosting, facilitating or presenting in live webinars
- Experience leveraging key performance metrics and data to provide insights and make business recommendations. Mindset of using data for continuous improvement
- Ability to foster internal and external business relationships to ensure alignment with organizational objectives
- Ability to balance creative tasks with operational/administrative tasks, and interrupt driven support requests from learners
- · Familiarity with change management methodologies and project management principles
- Ability to communicate effectively and collaborate with team members, yet still work independently with excellent self-motivation
- Bachelor's degree, or equivalent experience in the virtual learning field

DESIRED QUALIFICATIONS:

- Master's degree in related field
- Experience providing in-person or classroom training to a variety of audiences
- Experience with video production such as script-writing, interviewing SMEs, or working with a producer to create training videos
- Skilled in Microsoft applications, especially PowerPoint
- Skilled specifically in the use of Articulate, GoToWebinar, and/or Litmos LMS

ABILITIES:

- 1. Ability to stand or sit for prolonged duration
- 2. Ability to perform repetitive finger, hand, and arm movements
- 3. Ability to lift 25 lbs.
- 4. Able to perform simple math
- 5. Ability to utilize electronic equipment such as computer, 10-key, telephone, etc.
- 6. Ability to think critically and provide appropriate solutions

<u>Work location:</u> This is a telecommute position, applicants may work from anywhere within the continental U.S. Some travel will be required.

Disclaimers:

1. SHI is an "At-will" employer. This job description is provided for informational purposes only and does not form the basis of a contract.

- 2. This description is intended to provide an overview of the responsibilities and duties of the position. It is not all-inclusive. The incumbent in the position will be expected to perform other duties as required. The responsibilities may change over time.
- 3. Qualified applicants will have an in-person interview at the Arlington, VA office. Shared Hope cannot pay or reimburse travel costs for interviewees.

<u>Salary DOE</u> within competitive nonprofit range based on verified experience. 401K employee match available, health insurance benefit with \$100 employee contribution, and performance-based salary increases.

Qualified candidates should email Katie@sharedhope.org with the following:

- 1) Cover letter
- 2) Resume (including specific experience with design software and multimedia assets)
- 3) Samples of previous curriculum design (eLearning formats)
- 4) A list of three (3) professional references with contact information (Name, Phone, and email address).